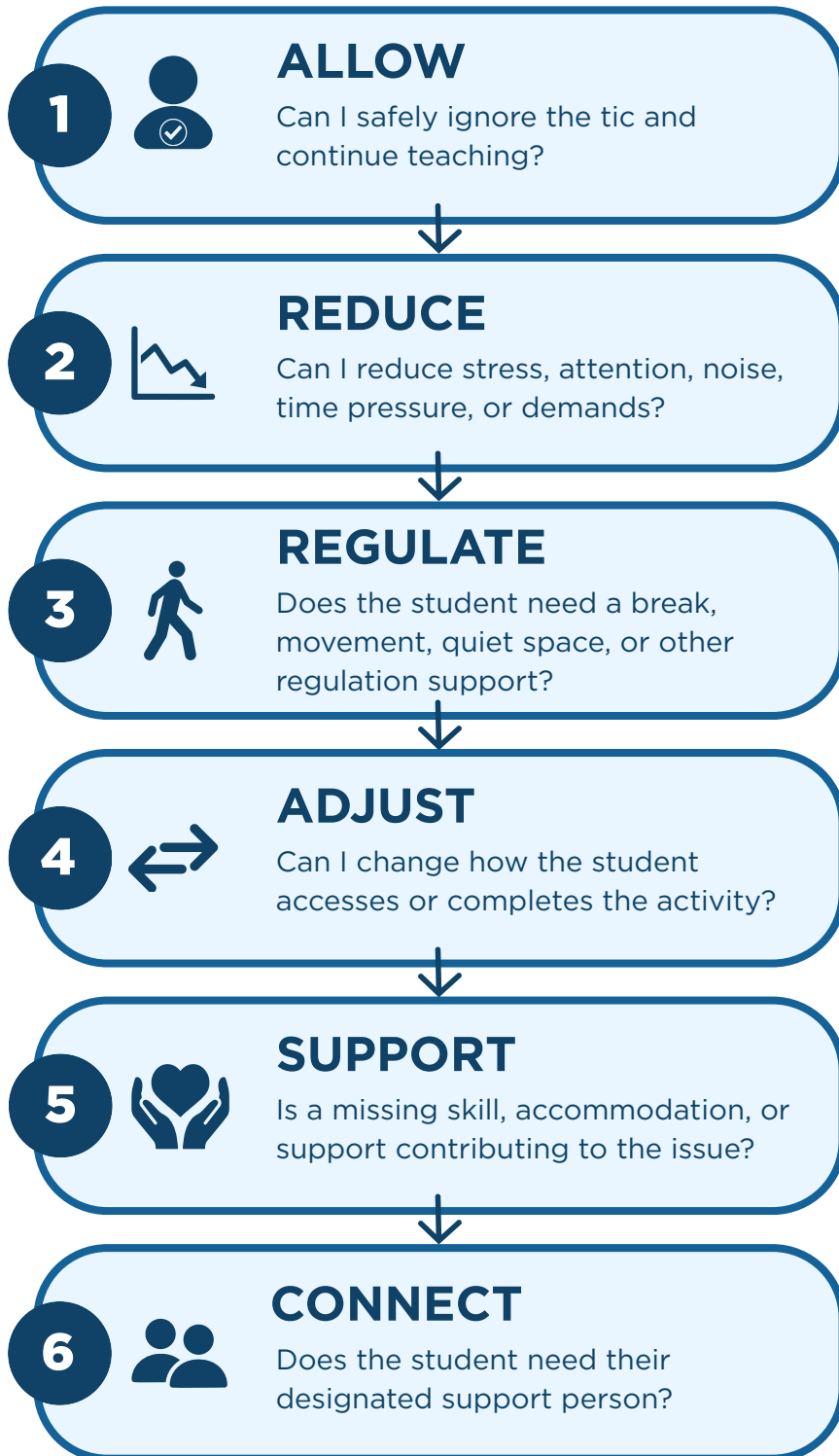


TOURETTE SYNDROME QUICK RESPONSE CARD

A GUIDE FOR EDUCATORS & SCHOOL STAFF

If you are unsure what to do, follow these steps in order.



The goal is to help the student stay regulated, participate, and access learning. Tics cannot be controlled, but every student can be supported.

REMINDERS



Tourette Syndrome is a neurological condition.

Tics are not done on purpose.



Ignore the tic.

Reduce attention and keep teaching.



Regulation before correction.

Help the student reset, then re-engage.



Flexibility is powerful.

Small adjustments can remove big barriers.



Partnership matters.

Work together with the student and their team.

WHEN TO GET HELP

Contact the student's designated support person or administrator when:

- Usual supports are not helping
- The student is unsafe
- Behavior is significantly different from their baseline
- You are unsure how to proceed
- A medical concern may be present
- Peer reactions escalate the situation

Follow the student's plan.

Use the strategies and supports in the student's IEP, 504 Plan, behavior, or health plan.

This card does not replace those plans.