

We All Think Differently!

Small Group Scenarios

With your group:

- Read the scenario (1-5) your teacher assigns to you.
- Talk about what you can do to help, support, and be a good friend to the student.
- Pick someone to speak for your group for the group share out afterwards.

Scenario 1: Vocal Tics

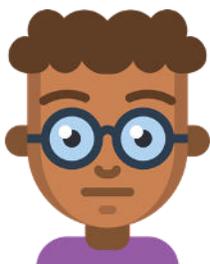


Names: _____

One of your classmates, Jodie, has Tourette Syndrome. She has vocal tics. During class, Jodie frequently whistles or says inappropriate things.

What could you do?

Scenario 2: Favorite Seat for Focusing



Names: _____

Jordan, who has Tourette Syndrome, always sits in the first row of desks in your classroom. Today there are no desks available where Jordan usually sits and he asks if he can have your seat in the first row. You say, "I'm sitting here! There is a seat open in the back row." But Jordan says, "It's tough for me to focus by the windows back there!"

How would you respond?

Scenario 3: Tics During Instructions

Names: _____



After your teacher finishes giving instructions for a project, your classmate Mei, who has Tourette Syndrome, is going through the papers on her desk and looking around at the other students who are starting their work. You noticed Mei seemed to be blinking repeatedly and clearing her throat while your teacher was giving the project instructions.

What could you do to help Mei?

Scenario 4: Help with Notetaking

Names: _____



Sofia is a student who has Tourette Syndrome in your classroom. You notice that her notes from class follow what the teacher says and start out neat. Her notes slowly become difficult to read and don't always follow what the teacher says towards the end of class. She usually asks to see your notes when she can't read or understand hers.

How could you help Sofia?

Scenario 5: Motor Tics

Names: _____



Simone, another student in your classroom, notices that Pablo, who has Tourette Syndrome, blinks his eyes and shrugs his shoulders frequently. Simone sometimes mimics Pablo's blinking and shrugging and she laughs at him.

What could you do next time?